

Manifest Destiny and its Impact on American Indian Culture

Guided tour for eighth grade Shawnee Indian Mission State Historic Site • Fairway

Shawnee Indian Mission in Fairway is providing an opportunity for teachers to combine Kansas standards with a unique educational experience!

Students will rotate through a variety of 25-minute sessions that consist of historic interpretations, presentations, and hands-on activities. Concepts that can be included are: Manifest Destiny: Clash of Cultures; Indian Relocation and Government Policies; Sectionalism and Secession prior to the Civil War (e.g., Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act – Popular Sovereignty, and Bleeding Kansas.)

This is an opportunity for the student to experience and learn about Kansas history on a site where history occurred.

This tour addresses grade-specific standards and provides pre- and post-visit material to help teachers meet those standards.

Information:

Schedule tours at least two weeks in advance. The tour can be adjusted in length from two to four hours depending upon needs of the class. kshs.org/11919

Contact:

For more information and prices contact:
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Eighth Grade Kansas Standards

History

Benchmark 1, Indicator 5: The student analyzes how territorial expansion of the United States affected relations with external powers and American Indians.

Benchmark 4, Indicator 1: The student examines a topic in United States history to analyze changes over time and makes logical inferences concerning cause and effect.

- Indicator 3: uses at least three primary sources to interpret a person or event from United States history to develop a historical narrative.
- Indicator 4: compares contrasting descriptions of the same event in United States history to understand how people differ in their interpretations of historical events.

Science

Standard 6: Science in Personal and Environmental Perspectives

Benchmark 1: The student will develop an understanding of the overall functioning of human systems and their interaction with the environment in order to understand specific mechanisms and processes related to health issues.

- Indicator 2. The student understands the severity of disease symptoms is dependent on many factors.



REAL PEOPLE. REAL STORIES.