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Cows and Cowboys in Kansas History

Answers for Worksheet 1: Cows and Cowboys in Kansas History

All questions on this worksheet align with Kansas curricular standards for fourth grade reading as follows. Question 1: Benchmark 4, Indicator 6, student identifies text structure. Question 2: Benchmark 4, Indicator 8, student links causes and effects in appropriate-level narrative and expository texts. Questions 3-5: Benchmark 3, Indicator 1, student determines the meaning of words or phrases by using context clues from sentences or paragraphs.

1. The article titled, "Cows, Cowboys, and Kansas" uses sequence as its text structure to explain:
 - A. how many cattle live in Kansas today.
 - B. why Kansas became a U.S. territory.
 - C. which came first, the cows, cowboys, or Kansas.
 - D. why cows ate prairie grasses.

2. Based on the article, "Food on the Moo-ve," Kansans did not eat much beef until after the Civil War because:
 - A. there was a shortage of cows in Kansas.
 - B. Wendy's wasn't built yet.
 - C. there weren't many trees in Kansas.
 - D. it was against the law.

3. In the article "The End of the Trail," the phrase **quarantine laws** probably means:
 - A. the proper title for infected cattle
 - B. laws set to keep infected cattle out of Kansas.
 - C. fencing that protected farmers' crops.
 - D. laws that cattle had to follow when they moved to Kansas.

4. In the photo caption on page 8, the word **drover** means:
 - A. branding iron
 - B. cowboy
 - C. rancher
 - D. cattle herd

5. In the photo caption on page 9, the word **hazard** probably means:
 - A. disease
 - B. breed of cattle
 - C. type of boat
 - D. danger