

# Kansas Historical Society

## The Archaeology of Early Agriculture in Kansas

### Pre-assessment

It is essential that teachers review the unit in its entirety prior to completing this pre-assessment. Teacher feedback will help Kansas Historical Society ensure the successful use of this curriculum. When this survey has been completed, teachers will be eligible for a classroom set of materials. Ten copies of both the student magazine and student journal will cost \$10 to cover shipping. There is no charge if materials are picked up in Topeka.

1. Why does this curriculum interest you? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. We assume that you will be able to use this unit in conjunction with a topic that you already are teaching. What topic is that and how does this material integrate with that topic? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Why is archaeology worth teaching? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. How familiar are you with "Understanding by Design?"  Quite  Somewhat  Not at all

5. "Understanding by Design" is based in part on enduring understandings and essential questions, which are presented in each section of the unit. How do you intend to use these? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. What portion of this unit do you believe will be most beneficial to students? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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7. Do you believe the section “Your Work as an Archaeologist: The Technical Report” will improve your students’ competency in the state standards related to technical reading and writing? Please explain. \_\_\_\_\_

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Your name \_\_\_\_\_

School and address \_\_\_\_\_

Email address \_\_\_\_\_

Grade in which the materials will be used \_\_\_\_\_

Subject for which the materials will be used \_\_\_\_\_

Number of students who will use the materials \_\_\_\_\_

**Please return this survey to:**

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