

Kansas Historical Society

Migration of the Pueblo People to El Cuartelejo

Post-assessment

1. What was the most beneficial aspect of this unit? _____

2. We estimated that 15 classroom hours would be necessary to completely teach this unit. Were you able to devote this much time to the unit? If not, do you expect to continue with it? _____

3. By reviewing the students' compositions for "Letter to the Editor," did you perceive an appreciation for the importance of preserving archaeological finds? Yes No Please explain. _____

4. Did students grasp the enduring understandings presented throughout each section of the unit?
Please give an example. _____

5. Which activities worked best with your students? Why? _____

6. Was the readability level of the text appropriate for your class? Yes No
7. Were the Unit Objectives appropriate for your students? Yes No Please elaborate. _____



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8. Did the RAFT work well as the final assessment piece? Yes No Please explain. _____

We would like to select copies of students work to post on our website. Are you willing to share some of the RAFT results with us? Yes No

9. How do you plan to use this material in the future? _____

10. Was there any activity that you think needs to be changed or modified? If so, what is your suggestion? _____

Your name _____

School and address _____

Email address _____

Grade in which the materials were used _____

Subject for which the materials were used _____

Number of students who used the materials _____

Please return this survey to:

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