

# WHAT IS WORK?

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- Goal:** Introduce students to the concept of work and work roles.
- Objectives:** When the lesson is completed students will understand that:
- We all do work.
  - There are many kinds of work.
  - Work may or may not be fun.
  - The work you do may depend on where you live.
- Vocabulary:** Work  
Chores
- From the Trunk:** *Family Farm* (book)

# Introduction

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**From the trunk:**     *Family Farm* (Book)

-Who can explain what work is?

-Do you work at home? What chores do you do?  
(List on board)

-How do you feel about working? Is some work fun?  
Why are some chores that are not fun? (Number or rearrange  
list of chores by order of preference.)

-How do you feel when you have done a job well?

-Do the students' chores differ? Why? (Responsibility  
given by parents, or may depend on where the students  
live.)



Read *Family Farm*, a story about two country children, their work on the farm, and some of the problems involved in modern farming.



## Activities

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### Classroom Guests

Invite several parents to class to talk about their work. Try to include "city" and "country" jobs. Children should understand that a parent does not have to leave home to work. Many parents work at home, and maintaining a home is work, too.

### Job Collage

Create collages from magazine pictures, construction paper, paints, etc. of the differences between country and city life, especially those pertaining to work.