

ACTIVITIES AND DISCUSSION TOPICS

Packet 1: “Reminiscences from the Life of Athanasius Karlin”: Genealogy of the Karlin Family

Teacher	Sequence
<p>1. Who can explain what the word “genealogy” means?</p> <p>Why do you think people might want to investigate their family history?</p> <p>What dates are important dates in a person’s life or history?</p> <p>List the names of everyone in your immediate family. How many important dates, such as birth, can you list for each person? Other dates?</p>	<p>An account of the descent of a person, family or group; tracing the “roots” of one’s family.</p> <p>There are thousands of correct answers to this question; call for discussion and encourage students to talk about grandparents, interesting stories that they might tell. Get them to think about how everyday people play a part in history by relating stories they have heard from family members.</p> <p>Those dates which represent a change in life, such as birth, death, marriage, vacations, change in work.</p>
<p>2. Using the information provided by Athanasius Karlin, fill out a family tree for him.</p>	<p>Students may have to go to the school library to find examples of family trees, what they look like, how to fill them out.</p>
<p>3. Prepare a family tree of your own.</p> <p>Do you know what primary resources are?</p> <p>Can you think of some primary resources?</p>	<p>Students will have to talk with parents, grandparents, and other relatives and family friends to get the necessary information and perhaps some interesting stories.</p> <p>Places where things are recorded first-hand.</p> <p>Birth and baptismal certificates, family Bibles, articles from newspapers.</p>
<p>4. Look at the two photos in the packet. Would you call this a primary resource? What can you learn about these people from just looking at the pictures?</p>	<p>Yes, they would be considered a primary resource because they directly describe the people in the photographs. By looking closely at the pictures and what the people wear, how they look, what they hold in their hands...you can tell a great deal about the people and how they lived.</p>

<p>Encourage students to tell what they think these people were like from only looking at the pictures.</p>	<p>Almost any response is correct – they can be imaginative and even make up stories about them if you/they would like.</p>
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