

Grade
Primary
Kindergarten & First Grade

Where is Kansas?

Time
approximately
30 minutes

Overview

This Nearpod lesson can be teacher led or self-paced for students. The lesson is a virtual adaptation of our *Read Kansas!* lessons P-1: **Living in Kansas Today**, P-2: **Where is Kansas?**, and P-3: **Kansas Symbols Bingo**. The overall lesson is comprised of three separate Nearpod lessons which can be assigned individually or together. The Nearpod lessons can be completed in conjunction with, or in lieu of, the *Read Kansas!* lessons. The individual Nearpod lessons include:

- * **Living in Kansas Today** (approximately 10 minutes. Corresponds to *Read Kansas!* Lesson P-1)
- * **Where is Kansas?** (approximately 5 minutes. Corresponds to *Read Kansas!* Lesson P-2)
- * **Kansas Symbols** (approximately 10 minutes. Corresponds to *Read Kansas!* Lesson P-3)

Students will learn how to find Kansas on a map and how to write the word "Kansas." Students will learn to recognize the difference between rural and urban environments. Students will also be introduced to eight Kansas symbols through short expository texts that are read to the students.

Standards

KHGSS Standards (2020)

Standard 5: Relationships among people, places, ideas, and environments are dynamic.
5.1 The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

ELA Reading Foundational Standards (2017)

- RF.K.1 Demonstrate understanding of the organization and basic features of print.
- a. Follow words from left to right, top to bottom, and page by page.
 - b. Recognize that spoken words are represented in written language by specific sequences of letters.
 - c. Understand that words are separated by spaces in print and can point with one-to-one correspondence.

ELA Writing Standards (2017)

W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book

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Living in Kansas Today: Approximately 10 minutes. Corresponds to *Read Kansas!* Lesson P-1

Objectives

Content

1. The students will identify characteristics of a city and farm in Kansas.
2. The students will recognize that where people live affects how they live.
3. The students will determine whether they live in an urban or rural setting.

Skills

1. The students will use photographs to compare and contrast.

Essential Questions

1. If you lived on a farm, what would you see when you looked outside?
2. If you lived in the city, what would you see when you looked outside?
3. When you are home and look outside, what do you see?

Where is Kansas? Approximately 5 minutes. Corresponds to *Read Kansas!* Lesson P-2

Objectives

Content

1. The students will explain the relationship between a "country" and a "state."

Skills

1. The students will use a map to locate Kansas.

Essential Questions

1. What is a map?
2. How can we live in both a state and a country?
3. Where is Kansas?

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Kansas Symbols: Approximately 10 minutes. Corresponds to *Read Kansas!* Lesson P-3

Objectives

Content

1. The students will recognize eight Kansas symbols (note to teacher: wheat is not an official Kansas state symbol, while the other seven symbols discussed in the lesson, including the buffalo, cottonwood tree, honeybee, meadowlark, salamander, sunflower, and turtle are official Kansas state symbols).

Skills

1. The students will be able to discuss the main topic and supporting details of expository texts.

Essential Questions

1. What is a symbol?
2. What symbols represent Kansas?

Assessments

The Nearpod lessons contain formative assessments designed to help teachers observe the students' ability to differentiate between pictures of things found on a farm and in the city, along with students' ability to recognize Kansas symbols correctly. Teachers can further assess students' ability to find Kansas on a map by having students locate the state on different maps. For a summative reading assessment, consider leading a discussion with students about the lessons. Observe the students' ability to discuss the expository text. Can they identify the main topic on a card and at least one supporting fact? Finally, evaluate the students' ability to correctly follow directions and complete each Nearpod lesson.

Supplemental Lesson

1. *Read Kansas!* Lesson P-1 **Living in Kansas Today** at [KSHS.org](https://www.kshs.org).
2. *Read Kansas!* Lesson P-2 **Where is Kansas?** at [KSHS.org](https://www.kshs.org).
3. *Read Kansas!* Lesson P-3 **Kansas Symbols** at [KSHS.org](https://www.kshs.org).