The Long Road to
Women's Suffrage in Kansas

Overview

The lesson “Votes for Women” is used with the Museum After Hours video “The Long Road to Women's Suffrage in Kansas.” Presenters and authors Diane Eickhoff and Aaron Barnhart explore the courageous individuals who took on the powerful interests opposed to electoral reform and discover other firsts that Kansas women achieved on the road to full suffrage. The Read Kansas! Lesson M-27 “Votes for Women!” is available on the kshs.org website.

Standards

KHGSS Standards (2020)
Standard 2: Individuals have rights and responsibilities.
Benchmark 2.2: The student will analyze the context and draw conclusions about rights and responsibilities.

ELA Writing Standards (2017)
RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.7.6: Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.

Objectives

Content
1. The student will identify reasons that support women’s suffrage.

Skills
1. The student will work cooperatively in groups to analyze and interpret information found in primary source documents.
2. The student will combine visual images and a historic quote to express their opinion on a historic event.

Essential Questions

1. How did women's suffrage affect Kansas politics?

Assessments

1. The student will complete the Reading History worksheet.
2. The student will write one paragraph about how the women's movement affected Kansas and national politics.